



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

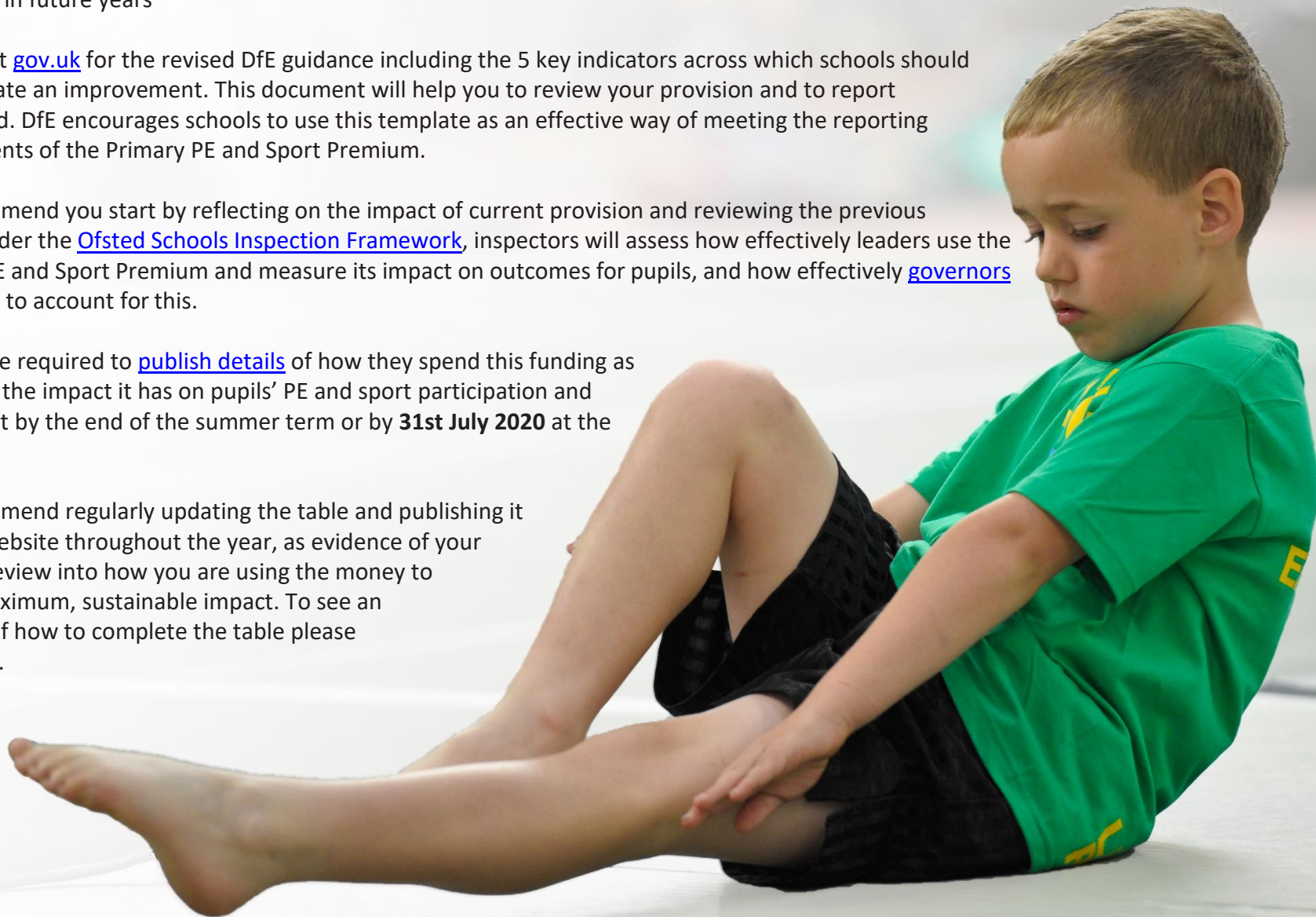
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KI 1. Silver Award for School Games Mark 2018/19. • KI 2. All children in school do at least 30 minutes of physical activity each day in school through 'Go Noodle' 'wake and shake', physical activity in lessons, the daily mile and lunchtime and playtime activities such as skipping. Outdoor education is important to us and is planned for each week through Forest School/ outdoor learning sessions. • KI 3. Health and wellbeing is recognised as one of the main barriers to learning facing our children and their families. All staff recognise that improving health and wellbeing through physical activity will be key to improving life chances for our children. A weekly Yoga session has been introduced for all children. • KI 4. Attendance at the PE conference, new initiatives and quality CPD that brings physical activity into other areas of the curriculum remain a priority for our school. Our P.E. Champion shares and disseminates information and learning regularly at staff meetings. • KI 5. We constantly strive to include a broad range of activity and experiences for our children in order to expose them to opportunities to enable them to be both mentally and physically healthy. We are part of the local sports partnership which supports us in providing quality provision. We actively plan opportunities to learn about healthy living including food and nutrition, the importance of getting enough and quality sleep and how physical activity can contribute to our mental health and wellbeing. • KI 6. Participation in competitive sport both within and beyond our setting as part of the 'Sports Partnership'. 	<ul style="list-style-type: none"> • Continue to explore further opportunities to enable physical activity to become an integral part of every lesson in school which will support the learning of our children. • Aim to improve children's physical and emotional resilience through further developing opportunities to bring learning opportunities to families. Plan activities that both children and their families can take part in together. • Provide high quality CPD for staff to up-skill them in delivering other curriculum areas through physical activity. Train another member of staff in Forest School session delivery. Member of staff enrolled 2019/20. • Introduce new sports and activities through extra-curricular experience and clubs. Continue to be part of the local sports partnership. Continue to support both mental and physical health and wellbeing through SMSC within the whole school curriculum. • Actively plan for and timetable opportunities for participation in competition throughout the school year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>This Year: 100% (4/4 children) Spring 20</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>This Year: 75% (3 / 4 children) Front crawl, Back crawl, Dolphin & Breaststroke. Spring 20</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>This Year to date: 75% (3/4 children) Spring 20 Opportunities planned for Summer Term (Y6 only)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes All of our children from Rec to Y6 participate in weekly swimming lessons (Sept to April). Additional sessions to provide safe self rescue training for Y6 children are planned if required.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16200.00	Date Updated: Spring Term 2020 £16200.00	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (£2148)				Percentage of total allocation: 13.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels All staff involved in session to identify additional opportunities for activity (Disney CPD & resources) Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year.	£100 approx. £150 approx.	More children accessing 30 active minutes within the school day (in lessons and at break, lunchtimes and in extra-curricular clubs).	Further engagement of families to support delivery of 30 active minutes outside of school time.
To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals: Year 1 – Hula Hooping Year 2 – Gymnastics Year 3 – Gymnastics Year 4 – Orienteering /Team building Year 5 – Skipping Year 6 – Hula hooping	£240 approx	All children have had a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	Continue to provide opportunities for children to mix with others from other settings and engage in the social aspects of sport.
To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	£770 approx	More children will attend community sports clubs outside of school. This remains an area for development as only a very small number of our children engage with clubs out of school.	Existing links will be strengthened New links will be made More children supported to transition from school to community sport
To increase extra-curricular sport provision	To provide a minimum of one sports club for each year group each term.	£888 approx	Extra-curricular sports clubs on our school site have been well attended throughout the year. Lunchtime hula hooping club and gymnastics clubs were to capacity	Sports clubs will continue to be sourced from outside providers, where they are willing to travel to our

			(provided by a member of school staff).The sports club run by an independent provider (bought in) was full to capacity and all children attended all sessions on the register except for illness.	setting for small numbers of pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (£3300)				Percentage of total allocation: 20.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	£100 approx.	School Sport Organising Crew have been involved with planning and delivering sports opportunities across school year.	Continue with 'buddies' scheme.
To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils	Res £200 approx. Staff £2000. approx.	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these children.	Use activities specifically aimed at individual children during playground games and P.E. warm up activities.
To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend 'Active Literacy' CPD and feed back to staff at staff meeting. Transport to Residential centre for all KS2 pupils.	£500 approx. £500 approx.	Children's activity levels increased in playgrounds to support literacy development.	Continue to promote high levels of physical activity across planned curriculum learning. Ensure outdoor sessions are planned across curriculum learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (£1680)				Percentage of total allocation:
				10.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	Maintain membership in Ashington Sports Partnership. PE session to be included in staff meeting (supported by School Sport Partnership)	£600 approx.	Teachers are more confident when using core tasks in their PE planning.	Continual process of staff development based on audit of teachers' needs will be continued in future years.
To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend CPD sessions and KS2 moderation. Feedback to be provided to all staff in staff meeting.	-	Teachers are more confident when teaching and assessing certain aspects of P.E..	Teachers will continue to have an impact on future cohorts of children.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher	£1080 approx	Teachers more confident to deliver a range of sports. (Including football skills and dance.) Children make good progress in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (£8479)				Percentage of total allocation:
				52.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase. To continue Yoga to complement and benefit mental & physical health and wellbeing. To include a dance project including workshops.	£500 approx £1500 Approx. £620 approx	Children engaged in learning in PE as a result of new and varied equipment. Including new PE kit and bag for every child in school.	Continue to replace equipment with new high quality items. Include children from School Council in purchasing choices.
To deploy leaders to run a range of lunchtime activities for other children	1 x member of staff to be dedicated to organising activities. Deliver playground leaders' training Establish a rota Support leaders in their role by regular	£100 approx	Children more active at lunchtimes due to increased organised opportunities.	Trained leaders work with children in younger years to ensure continuity of leaders within the school.

	observations and meetings			
To improve long-term outcomes in swimming across school.	Extend swimming provision to EYFS and KS1 pupils. (Including cost of lessons and transport.) To include extra sessions to provide swimming interventions for older children (incl. life-saving skills.)	£2964 approx. £320 approx	Children more confident and already water safe and ready before entering KS2.	Continue to repeat this year's swimming programme to continue success.
To develop and extend OAA / Forest School provision	Staff training to upskill current staff Purchase of equipment	£2475 approx	More children accessing Forest School each week. Pupil quote re engagement in OAA – related to outcomes such as co-operation, teamwork, healthy lifestyle, physical well-being, emotional well-being etc.	Continue Forest School sessions to develop outdoor area.
Key indicator 5: Increased participation in competitive sport (£760)				Percentage of total allocation: 4.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop intra-school competition	One intra-school competition to be held each half term. (Funding of rewards.) Match reports featured in newsletters / website	£260 approx	More children have benefitted from taking part in intra-school competitions. (incl. football, athletics and swimming).	Continue to buy in to School's Sports Partnership to provide appropriate opportunities for participation for our pupils.
To provide extra-curricular coaching	At least one sports club for each age group to be run each term. Parents / carers to be asked to volunteer to support extra-curricular sessions	£150	More children taking part in extra-curricular sporting activities.	Continue a programme of sports clubs organised on site by both school staff and bought in expertise.
To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions: Y3 Personal Best Festival Y3/4 Gymnastics Y3/4 Golf Y4 Multisports Festival Y4 Quadkids Record which children are participating so each pupil has the opportunity to compete.	£350 approx	More children taking part in inter-school competitions. Silver Award for School Games Mark achieved.	Retain Silver Award for School Games Mark.