**Appendix 1: Linton Primary School Accessibility Plan 2021-2023**

**Curriculum**

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| **Priority** | **Action(s) to be taken** | **Timescales** | **Resources** | **Responsibility** | **Monitoring and evaluation** | **Review** |
| Continue development of inclusive practice; through maintaining high quality first teaching. | Information for teachers and nonteaching staff on differentiating and personalising the curriculum for pupils with additional needs | Ongoing | Staff training and identified CPD | All staff | HT / SEND Governor |  |
| Adapt the curriculum to meet specific pupils’ SEND | Carry out regular curriculum reviews to identify and address the needs of the current SEND pupil cohort to inform the curriculum section of the accessibility plan | July 2022 and annualy thereafter | Staff training and identified CPD | SENDCO and All staff | HT / SEND Governor |  |
| Continue to monitor through the school’s assessment system the attainment and progress of SEND pupils and plan appropriate individualised learning | Staff team and SENDCO to use assessment systems that give all staff a clear picture of the achievement of and next steps for SEND pupils. | Ongoing | Staff training through staff meetings and inset | HT / SENDCO / All Staff | SEND Governor |  |
| Parental and pupil feedback | Questionnaire /consultation with parents of pupils with SEND | Annually |  | SENDCO | SEND Governor |  |

**Physical Environments**

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| --- | --- | --- | --- | --- | --- | --- |
| Accessible Toilet and Medical Room | To maintain the disabled toilet and shower facility suitable for children with high medical needs | Ongoing | LA | LA/SENDCO | HT & Gov |  |
| Disabled parking space in car park | To mark out clearly disabled parking space | Summer 2022 | Paint for marking | Contractor | H & S Governor |  |
| Safe access around exterior of school | Ensure that pathways are kept clear of vegetation. Make sure Caretaker know which areas to prioritise. | Ongoing | Costs included in grounds maintenance. | Caretaker | H & S Governor |  |
| Outdoor learning provision – forest school and re development of rear yard. To include elements of sensory stimulation | To develop the forest school area, making access appropriate to the needs of all children. To develop sensory stimulation through visual, smell and sounds via natural materials | Ongoing | Cost of equipment and materials required for development | HT / SENDCO / Forest School Lead/ Caretaker | SEND Governor |  |
| Improved staff awareness of responsibilities re: accessibility | Annual staff refresher regarding expectations for accessibility. | Ongoing | Training time to be allocated | HT | H&S Governor / SEND Governor |  |

**Access to Written Information**

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| --- | --- | --- | --- | --- | --- | --- |
| Availability of written materials in alternative formats | All staff and parents aware of services available for requesting information in alternative formats.  Notice on website that policies may be requested in alternative formats | Ongoing | Cost of administration items. | Admin Officer | SEND Governor |  |
| Provide central point for current written information for parents. | Regular monitor leaflet holders in reception area to ensure information is current and appropriate. Promote location through website and newsletter. | Ongoing | Cost of renewing printed information | Admin Officer | SEND Governor |  |