

Invasion Games

End Points

Year 1

I can play a 3 v 1 game in a small grid and keep the ball away from a defender.
I can play a 3v1 game, running with the ball and touching a cone/ line to score.
I can work as part of a team to keep possession of a ball.

Year 2

I can play a 3 v 1 game in a small grid using hockey and football skills and score by hitting a target.
I can play a 3v1 game, throwing and catching the ball and touching a cone with the ball to score.
I can work as part of a group to select equipment and develop an invasion game with my own scoring system

Year 3

I can play a small sided game using rugby skills to score over a line.
I can play a 4v2 game, throwing, catching and dribbling and bouncing the ball into a target circle to score.
I can play a 3v1 game, throwing/ kicking a ball into a goal to score points

Year4

I can play a game of First Step netball
I can use basketball skills to pass to a nominated player in an end zone to score points.
I can use tactics to score points on different courts and pitches.

Year 5

I can use passing and catching skills to outwit an opponent in a small sided game.
I can play a game of mini handball, showing good knowledge of the rules when playing.
I can beat an opponent using football/hockey skills to score goals and demonstrate a range of attacking and defensive tactics.

Year 6

I can select the appropriate skills and tactics to beat an opponent in a 6v6 game; placing the ball over a line to score.
I can demonstrate good attacking and defensive skills and use them to outwit an opponent.
I can play in a number of different positions, knowing which skills and tactics to use in each; in a game of netball.

Skills and Tactics

Passing (with hands, feet, equipment)
Receiving (with hands, feet, equipment)
Movement with the ball (dribbling)
Movement off the ball (creating space, moving into space)
Scoring (into a goal, into a target area, over a line, by touching a target)
Defending (a space, a person, a target)

Sports

Football, Basketball
Handball, Netball
Tag Rugby , Hockey

Have you thought about...?

Changing the layout of your area?
Adding/ subtracting goals and targets?
Changing the team sizes?

Differentiation

Choice of equipment- size of balls used, type of hockey sticks used.
Group selection – mixed ability groups, same ability groups
Size of work space- larger for support, smaller for extension
Task delivered- different tasks delivered, pace of tasks delivered
Level of questioning and answering – during activities and in plenary/ starter activities
Task outcomes – increase/ decrease target scores
Group sizes- Higher/ Lower ratios of defence (i.e. 3 v 1, 3v2, 3v3)