LINTON PRIMARY SCHOOL

Sport Premium Information 2022 - 2023

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2022-2023 we will receive £16,192 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact

Expenditure	**Amount**
1. Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£700
2. Transport to competitions and festivals + swimming	£660 + £3200
3. Purchasing PE + outdoor equipment	£1708
4. Provision of extra-curricular coaching	Included in 7
5. Purchasing playground PE equipment	£975.10
6. Employment of a PE and Sports apprentice	N/A
7. To provide focussed physical intervention programmes incl. swimming and yoga	£6717
8. Purchase new outdoor wear and PE kit	£2232
TOTAL	£16,192

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (Examples of the type of impact data you could include) (to be reviewed July 2023)	Sustainability / Next Steps (to be reviewed July 2023)
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels All staff involved in session to identify additional opportunities for activity (item on staff meeting agenda) Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	More children accessing 30 active minutes within the school day (in lessons and at break, lunchtimes and after school) -organised playground games & activities. -continuation of daily 'wake and shake' sessions - further development of forest school for all children including regular sessions for KS2 children.	100% of pupils completed 30 active minutes within school at the end of the school year (July 2022) compared with 91% at the start of the year (Sept. 2021)	Further engagement of families to support delivery of 30 active minutes outside of school time.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals: Year 1 – Multiskills Year 2 – Multiskills Year 3 – Tri-Golf / School Games event Year 4 – Tri-Golf / School Games event Year 5 – School Games event Year 6 – School Games event	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	Pupil quote re-enjoyment of festivals – related to outcomes such as co-operation, teamwork, healthy lifestyle, physical well-being, emotional well-being etc. "It was really good to do new stuff." "I made 6 new friends." "We worked really hard, now I'm tired."	To include more festivals throughout the year once a full timetable is available.
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs Rugby Club Olympian journey Paralympian live event	More children will attend community sports clubs outside of school.	8% of our pupils attend a club with recognised links to our school - Gymnastics - Taekwondo	Existing links will be strengthened New links will be made More children supported to transition from school to community sport
	To increase extra-curricular sport provision	To provide a minimum of one sports / activity club available to all children who want to attend.	More children will attend extra-curricular sports clubs on our school site.	66% of pupils accessed extra-curricular sport sessions (compared to 0% in the previous year)	To plan for more extra-curricular sports clubs to take place next year.

				Pupil quote re choosing to engage in extra-curricular sports activities "I want to do sports club again next time."	
	To support the running of a Change4Life club.	Identify children who would benefit from being part of a Change for Life club. Club to run for 1 x 1/2 term To include cookery club -healthy food choices and swaps to help us stay fit and healthy.	Increased activity levels in our least active children.	12 pupils attended a Change for Life club with 83% attending a minimum of 5 of the 6 sessions in the term. "I really enjoyed trying different things, especially the cheese." "I didn't know you could put things in flapjack to help your hair and skin look good."	To deliver another 'food club' next year with more information on 'Healthy Lifestyle' included. Possibly include parents/ carers.
The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	A new 'School Playground Crew' to be established - Initially using Peer Mentors (trained by Be You) Staff to canvas student voice and plan activities (school council).	'School Playground Crew' to be involved with planning and delivering sports opportunities across school year.	By the end of the Peer Mentor programme, Y5 & 6 pupils were able to say who might need support in the yard and how organising and playing games might help them. "It feels really good to help other people and have my friends there to help me feel part of something." "It's great using the new equipment we chose and Miss Robinson bought, my favourite is the basketball hoop."	Re – visit with a new group of pupils. Possibly take part in the organised partnership sessions for school sports crew.
	To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils -Dance with Adam Russell - Athletics and Field Games with Futsal Partnership -Yoga with Debbie McAlister -Purchase of new PE curriculum document planning and resources	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these children.	All children took part in Dance. They really enjoyed working with Adam from the planning stages to performance (see online recording). Children contributed their ideas and built confidence throughout the process from concept to performance. Individuals' strengths were included and celebrated.	To look at a change in programme to introduce children across school to other activities that help both physical and mental health and wellbeing. Include dance with a dance professional. Look for outside providers to deliver some specialist sports and activities.
	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend 'PE and maths' CPD and feed back to staff at staff meeting.	Children's activity levels increased in lessons across the curriculum.	Staff quote: "Many of our children have additional needs and sitting for periods of time is not conducive to effective learning. Our children learn	Consider more opportunities for outdoor / movement based

				best when they are 'doing' especially when this involves the outdoors."	learning across the curriculum.
Increased confidence, knowledge and skills of all staff teaching PE and sport	To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	PE session to be included in staff meeting (supported by School Sport Partnership) New curriculum purchased	Teachers are more confident when using core tasks in their PE planning	100% of pupils access a broad, balanced curriculum which is focussed on developing physical literacy. % of pupils are working at or exceeding age-related expectations in PE.	Continual process of staff development based on audit of teachers' needs will be continued in future years.
	To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend CPD sessions on netball and KS2 moderation. Feedback to be provided to all staff in staff meeting.	Teachers are more confident when teaching netball.	Staff say they are confident in planning P.E. lessons. (JR) Quote from pupil about enjoyment of PE, learning new skills, choosing to be more active etc.	Teacher / Support staff will continue to have an impact on future cohorts of children.
	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with class teacher Futsal Adam Russell	Teachers more confident to deliver a range of sports. Children make good progress in PE.	Staff say they are confident in including all children in P.E. lessons. Pupil quote: "I enjoy lessons now they have smaller games in them because my throwing and catching has improved."	
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment Staff (JR & SM) involved in selecting additional equipment to purchase.	Children engaged in learning in PE as a result of new and varied equipment	Pupil quote: The new equipment has encouraged me to practice my skills more. I can practice the things Miss R asks us to in PE lessons.	
	To deploy leaders to run a range of lunchtime activities for other children	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings Futsal	Children more active at lunchtimes due to increased opportunities	Peer Mentor Quote: I have really enjoyed helping other people to join in games on the yard at playtime and at lunchtime. Staff quote: The Y5 & 6 children have enjoyed the responsibility of leading games and encouraging the other children to participate. They are enjoying their new leadership role	Trained leaders work with children in younger years to ensure continuity of leaders within the school We will re-visit the 'Peer Mentor' programme next year.
	To develop and extend OAA / Forest School provision	Staff training to upskill current staff Purchase of equipment	More children accessing Forest School each week.	All of our children enjoy the time they get to spend learning outdoors. They look forward to Forest School sessions and the opportunities it provides for: co-operation, teamwork, healthy lifestyle, physical well-being, emotional well-being etc.	Continue to develop Forest School and the opportunities it provides to engage our children in learning.

	To run a 'GO Ride' programme to support the development of basic cycling skills and family engagement	Target individual children in EYFS / KS1 to complete skills challenges Organise parent / children sessions Collect feedback from parents / carers Bikeability	Children are competent in a range of skills used when riding a bike.	Children continued to ask throughout the year if 'Bikeability' would be repeated and when they would receive their badges and certificates.	
Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	More children taking part in intra-school competitions.	Few Intra-school (house) sports events were held during the 2021-2022 academic year. 100% of KS2 pupils took part in these events.	
	To provide extra-curricular coaching	At least one sports club all children to be run. Parents / carers to be asked to volunteer to support extra-curricular sessions	More children taking part in extra-curricular sporting activities.	83% of pupils accessed sessions provided by specialist coaches	
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.		To plan opportunities with support from the School Sports Partnership for 2022/23