REMOTE LEARNING AT LINTON PRIMARY SCHOOL

When might remote learning be required?	
	Provision
When a child is shielding or self isolating.	This will look different from when the whole school or larger groups are being taught remotely. The teacher will arrange for learning that is tailored to the child's needs to be adapted for home use. • A paper based home learning pack will be provided. • Through the use of 'School360' work will be put onto 'Google classroom'. • Some online 1:1 / group learning sessions may be arranged. • Regular contact will be made with the parents / carers to discuss progress and wellbeing.
When the whole school operating as one bubble is required to close due to a confirmed positive case.	• An initial paper based home learning pack will be provided. • Through the use of 'School360' work will be put onto 'Google classroom'. • Some online / recorded learning sessions may be arranged. • Regular contact will be made with the parents / carers to discuss progress and wellbeing.
When schools are closed during a lockdown.	• Class teachers will arrange to teach lessons online. • A paper based home learning pack will be provided to accompany learning. • Children will be expected to login for registration periods in the morning and the afternoon. • Some sessions will be live for the entire session. The class teacher will at times deliver the introduction then ask children to continue with a task independently using resources from their pack. For some learning children will be directed to the relevant resources to undertake the entire task offline. • Through the use of 'School360' work will be put onto 'Google classroom'. • Contact will be made with the parents / carers to discuss progress and wellbeing.
The Remote Curriculum	

Our remote education curriculum will be aligned to the usual classroom curriculum where ever possible.
It is vital that children have access to the high quality curriculum and learning experiences as they would in school in order to obtain the

building blocks they need to move on to the next step in their learning.
Resources will be adapted for home learning to make sure they are accessible.

	Class 1	Class 2
English	• Phonics will be delivered as in school using RWI resources. • CLPE 'Power of Reading' resources will be adapted and used to deliver the main Literacy sessions. • Children will be given a book/s in their initial pack to read at home.	• SPaG will be delivered as in school using Oxford Owl and other resources. • CLPE 'Power of Reading' resources will be adapted and used to deliver the main Literacy sessions. • Children will be given a book/s in their initial pack to read at home. • Children can access their 'Reading Plus' account remotely.
Maths	• White Rose maths resources will be used for the majority of sessions. These will be presented by the class teacher and then followed up with an accompanying worksheet or practical resources in the pack.	• White Rose maths resources will be used for the majority of sessions. Links to White Rose video clips will sometimes be provided to accompany paper based sheets.. • Children will access times tables online resources.
Science	• Bespoke resources provided by class teacher. May include links to online resources via websites such as the BBC or The National Oak Academy.	• Bespoke resources provided by class teacher. May include links to online resources via websites such as the BBC or The National Oak Academy.
Topic (This might include: History, Geography, Art & Design, Design and technology, Science based learning, etc.)	• Bespoke resources provided by class teacher. May include links to online resources via websites such as the BBC or The National Oak Academy.	• Bespoke resources provided by class teacher. May include links to online resources via websites such as the BBC or The National Oak Academy.
Physical Activity	• Bespoke resources provided by class teacher. May include links to online resources via websites such as 'Go	• Bespoke resources provided by class teacher. May include links to online resources via websites such as 'Go

	Noodle' and 'Joe Wickes' online sessions. • School games activities from The Youth Sport Trust and the Local Sports Partnership.	Noodle' and 'Joe Wickes' online sessions. • School games activities from The Youth Sport Trust and the Local Sports Partnership.

Approaches

We will use a combination of the following approaches to teach children remotely:
- Printed paper resources prepared by the class teachers, e.g. workbooks and worksheets.
- Texts sent home in packs, including reading books.
- Recorded teaching – either by school staff or available online resources such as Oak National Academy sessions.
- Commercially available websites to support the teaching of specific subject areas.
- Suggested practical activities, such as 'Thrive' activities or those individually designed and prepared by class teachers.

Remote teaching and study time

We expect that a combination of remote teaching and independent work will be carried out each day and will amount to between 3 and 5 hours per day depending on the activities children engage with and the support available to them at home.

Following National guidelines for Primary Schools this amounts to an average of 3 hours a day.

Engagement and feedback

What are the expectations for my child's engagement and the support we as parents and carers should provide at home?	• We understand that the younger the child, the more help and support are usually required. Try to encourage your child, the best you can and ask for support if you feel it is needed. • Our expectation is that parents and carers establish a routine to support a child's education at home and ensure the work set is completed and returned by the method requested by the class teacher. (Either submitted electronically or returned in the home learning pack the next week.) • Children will be reminded that high quality work is expected the same as if they were in school.
How will school check that my child is engaging with remote learning?	• Class teachers will keep a register of which sessions children

	log in to.
	• Where engagement is a concern, parents or carers will be contacted to discuss how this might be improved and how further support might be offered.
How will you assess my child's work and progress?	• Feedback will take different forms as written comments will not always be appropriate in remote learning situations.
	• Where ever possible feedback will be immediate via verbal comments using 'www' (what went well) and 'ebi' (even better if) as this is what the children are used to in school.
	• Frequency of feedback with be dependent on the nature of the task set and the period of time an individual is not in school.
	• All work returned in the previous week's learning pack will be monitored and added to the child's work file in school.

Accessing remote education

How will my child access their online remote learning?

- All children have been given their login details to 'school360'. From here they will be able to access 'Google Classroom' where they will find work posted and recordings, as well as the links to any live online sessions.
- Each child has been provided with a time table telling them which session they need to access at a particular time.
- Reminders will sometimes be sent via text message from the school mobile phone.
- If your child is struggling to access any aspect of their online learning you can send a text message or call the school office to ask for help and support.

What if my child doesn't have a suitable device or internet access?

- Each week a learning pack will be provided for each child. These will be paper based resources and where appropriate, worksheets.
- These paper based resources will run alongside the teaching sessions that take place online. If a child does not have internet access at any particular time they can contact school for further instructions if necessary.
- Devices will be allocated (on loan) to those children who do not have a suitable device on which to access remote learning at home.
- Where access to the internet is limited or not available, parents are asked to contact school. We may be able to support with data or request a router on your behalf.

What if my child has additional needs?

We recognise that some children for example those with special educational needs and disabilities (SEND) will not be able to access their remote learning without support from adults at home. We acknowledge the difficulties this can present and the additional pressure it can place on families. We will work with you where ever possible to provide appropriate support.

- All learning is differentiated with the individual child's needs in mind, however for children with SEND further adaptations may be necessary to allow them to access some tasks at home. Parents should contact school to request additional support and / or advice.
- For younger children we will endeavour to provide practical learning options and shorter tasks where appropriate.

Safety and Support

We will do everything we can to keep children and staff safe whilst online, however it is important that when accessing remote learning on children's own devices at home you ensure the appropriate safety controls are in place.

If you are unsure of how to support your child with remote learning please contact school as soon as possible so that we can offer help.