



## PE FUNDING REPORT 2015-16

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The Government provides funding directly to schools to spend on improving the quality of sport and PE for all their children. The funding is ring-fenced and can be spent only on PE and sport provision in schools.

Each school receives a lump sum of £8000 plus a premium of £5 per pupil for those children in Key Stage 1 and 2. We received **£8,087 in 2015-2016**.

### Sport Premium Sustainability

Wherever possible the PE and Sport Premium creates sustainable improvements in PE and School Sport by:

- Developing staff skills, knowledge and confidence which will impact on future cohorts of children
- Creating links between the school and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to join community sport clubs
- Promoting health and well being through the development of Sports Leaders and providing alternative activities such as skipping and hula-hooping to increase physical activity in school playgrounds.
- Working in partnership with 13 Ashington and Coquet School Sport Partnership schools is building a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without this PE funding.

### Sports Premium Expenditure

| Expenditure                                                                                                 | Amount       |
|-------------------------------------------------------------------------------------------------------------|--------------|
| Employing a specialist teacher of PE to work in our school 1 day per week during summer term                | £3,330       |
| Football coaching programme from NUFC                                                                       | £150         |
| Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust | £500         |
| Transport to competitions and festivals                                                                     | £300         |
| Fixed Play equipment on the yard to cater for KS2 pupils                                                    | £ 4,400      |
| Additional playtime equipment                                                                               | £50          |
| To provide focussed physical intervention programmes                                                        | £50          |
| Planning Support from PE Online                                                                             | £60          |
| <b>TOTAL</b>                                                                                                | <b>£8840</b> |

## **Impact - High Quality Physical Education for All**

| <b>Use of Funding</b>                                                                                                                 | <b>The impact on Pupils</b>                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To improve the confidence of staff in using core tasks to deliver the new primary PE National Curriculum, particularly for Y5 pupils. | All pupils accessed a broad, balanced curriculum that focussed on developing physical literacy through core tasks.                                                                         |
| To develop staff confidence and subject knowledge through provision of games CPD                                                      | More confident and competent staff – teachers and HLTA. Staff observed leading good lessons.                                                                                               |
| To support class teachers with planning and delivering high quality lessons and schemes of work.                                      | Clearly structured lessons observed. Children observed to have improved physical skills in games, gymnastics, dance and athletics. Higher levels of activity and participation in lessons. |
| Specialist staff to team teach with class teachers and teaching assistants to increase confidence in subject delivery.                | More confident and competent staff, able to lead effective lessons. Children observed to have improved physical skills in games, gymnastics, dance and athletics.                          |
| To develop leadership skills in our older pupils.                                                                                     | Leaders showing increased confidence, improved organisational and communication skills. Organised and lead sports day for other pupils based upon values of school games.                  |
| To use PE and school sport to contribute to whole school improvement.                                                                 | Engagement and involvement in lessons high following PE sessions.                                                                                                                          |
| To provide safe, varied and age appropriate equipment to support all children's learning in a wide range of activities.               | More children participate in activity in PE lessons and at break time, able to continue use of equipment independently. Most pupils observed.                                              |

## **Impact - Competitive School Sport**

| <b>Use of Funding</b>                                                                       | <b>The impact on Pupils</b>                                                                                                                |
|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| To enable pupils to develop intra-school competition and also compete against other schools | More children take part in competitive teams and are engaged in competition within school. We achieved School Games Bronze mark this year. |
| To provide talented pupils with coaching and support                                        | Clear pathways to pursue talents. All pupils have worked alongside external coaches. Coaches noted improvements in performance.            |

## **Impact - Healthy, Active Lifestyles**

| <b>Use of Funding</b>                                                       | <b>The impact on Pupils</b>                                                                                                                                                 |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To provide access to a range of non-competitive festivals                   | All pupils took part in festivals, working with Partnership schools; children report high levels of enjoyment. Children display positive attitudes to health and well-being |
| To deploy leaders to run a range of lunchtime activities for other children | All pupils took part in extra-curricular activity and choose to adopt a healthy, active lifestyle. Fewer inactive children at lunchtimes.                                   |
| To provide focussed physical intervention programmes                        | Children with poor motor skills have improved fine motor skills                                                                                                             |
| To provide OAA activities for Y5 pupils                                     | Children have increased self-esteem and team work skills.                                                                                                                   |