



LIVE LESSON POLICY

This policy was adapted by the Governing Body in the autumn Term of 2020. It is reviewed annually and will next be reviewed in the autumn Term of 2021.

This policy applies to all members of the school - including staff, pupils, volunteers, parents / carers, visitors and community users who have access to and are users of school ICT systems, both in and out of the school.

This policy establishes the expectations for online/remote learning or support between a teacher or other team member from Linton Primary School and a student using a Google Meet call in their own home. All 'Live Lessons' will take place between the classroom (LPS) and a pupil isolating/learning at home during a period of school closure. On occasion 1:1 sessions may be used to support individual children e.g. with additional needs.

The purpose of this policy is:

- to ensure a high quality learning experience for our students
- to make clear the responsibilities of all parties involved and how sessions will be delivered
- to safeguard all parties involved meeting the statutory requirements of Keeping Children Safe In Education (2020) and the standards of the Northumberland Strategic Safeguarding Partnership

Ensuring the Quality of the Sessions

Linton Primary School is committed to providing a high quality learning experience to our students in the online/remote learning environment. Linton Primary School's approach is to design an online learning provision that focuses on the following key areas:

- a well-structured and designed session appropriate to meet the individual student's needs
- full parental support, keeping the parent/carer informed as to the arrangements for the sessions and the need for them to be aware of when they will take place (as per the child's timetable) and, where possible, to be in earshot of the session
- carefully monitored progression of the student in line with National Curriculum requirements
- all teaching sessions delivered by Northumberland County Council employees
- all sessions to be open to observation to line managers or team managers
- meeting all of the statutory requirements in relation to GDPR

Professional Behaviour and Dress

As sessions will happen in the home environment it is important that both teachers and students follow the same behaviour as they would in a school setting. This will help minimise any safeguarding risks. This includes:

- having a parent or carer fully aware of the timetabled session
- the member of staff ensuring that their Linton Primary School ID badge is visible/worn throughout the session when on a video call
- both teacher and student should wear appropriate clothing that would normally be worn in face to face teaching sessions and in line with the HLT Acceptable Standards of Appearance at Work Policy
- clear and appropriate language used at all times.
- asking the teacher before leaving the session (e.g. to go to the toilet or get refreshments)

- not taking phone calls, messaging others, or using devices that are not requested by the teacher for learning
- not having other browsers or apps open during the online session to reduce the risk of inappropriate content being displayed

Location of Online Sessions

The location in which both the student and teacher take part in the online session should be in an appropriate room, which means it **must not be the pupil's bedroom**, and with a parent or carer within earshot during the session. This will ensure the student can raise any concerns, whether practical or related to safeguarding.

Whilst space in houses may be limited, and may be shared with others, the member of staff will work with the parent or carer to make sure that whatever space is available to use is neutral, safe, and conducive to learning, doesn't reveal any personal information, and doesn't present a safeguarding risk.

In order to prevent inappropriate content being shown to others via the webcam, the background shown should ideally be neutral, and not create a risk of offensive or age-inappropriate content being displayed. For example there should not be a TV or screen switched on, or posters that may cause offence.

All staff have received training to be able to lead by example, and are aware of:

- the need to ensure the visible background in their online teaching is professional and neutral (e.g. the student cannot see personal items, laundry drying, or anything that may distract students)
- the need to ensure teaching time is set aside solely for the interaction with the student, either on line, through the Linton Primary School learning environment or on the telephone
- the need to ensure their teaching space does not reveal any details about their personal life
- the need to check in with the student at the start of the session to ensure that they feel comfortable in the environment and to remind them that if they are not comfortable at any time the session can be stopped

Parental Involvement and Expectations

All parents/carers will be provided with a guidance document (Linton Primary School Google Meet Parent/Carer Guide) and will be asked to sign and return an acceptable use agreement.

Having the support of a parent/ carer in setting up the session is often needed, and being within earshot of the session is important for safety as well as for practical help.

The level of involvement of the adult during the session will depend on the age of the student. Younger children may need the person in the room to help keep them focused and safe, particularly if it is a new activity.

Older students may find too much parental involvement distracting or cause shyness and staff will liaise with parents regularly to discuss any barriers to learning.

The key expectation for Linton Primary School learning is that parents/carers are

- where possible, within earshot of the student at all times
- aware of all timetabled sessions before they take place

Digital Platform

The **only** platform approved by Northumberland County Council for remote learning is Google Meet. No other digital platform will be used.

Screen Sharing and File Sharing

Google Meet allows you to share your screen or present other relevant teaching resources.

Teachers need to make sure they do not inadvertently display:

- personal information - e.g having a social media website open, which may reveal personal information
- inappropriate content - e.g photos, text, apps or websites that may display content unsuitable for children
- other tabs from their Google drive e.g. calendar, mailbox

For this reason, teachers should have a “clean” screen and desktop, and turn off any apps that may interrupt the session (such as alarms, alerts, or incoming calls).

Taking Screenshots and Recording Video of Sessions

Teachers **will not** make any video recordings, screenshots or take photographs of sessions. Students and parents or carers will also be instructed not to do this, and this is noted in the guidance for parents/carers.

Reporting of Concerns by a Child

Students will be told that if they have any concerns before, during, or after a session they should ask the parent/carer for help. This could include for example:

- technical issues with the computer or internet connection
 - practical issues, such as arranging the appropriate space to work
 - allowing additional time to set up the technology
 - other issues, such as not being comfortable with what is happening in a session
- The parent/carer should be aware that the reporting of any concerns should be:
- initially with the teacher delivering the session. The teachers have a written procedure for recording any concerns and this is monitored by the Designated Safeguarding Lead (Mrs S Mason) in line with school’s Child Protection Policy
 - if any parent/care or student is not satisfied with the initial response then it should be escalated to the relevant person (Mrs S Mason)

GDPR - Children’s Personal Information

Linton Primary School does not collect any personal information about students’ personal IDs or logons. Google Meet works by sending an invitation link to students through their Google Classroom.

Students are asked not to share any additional personal contact information with teachers (such as social media names). If there are any issues with students doing this, the teacher will remove the student from the online session and contact the parent/carer to discuss how to stay safe online.

Parental/ Carer Consent for Online Sessions

Linton Primary School uses an online permissions form to agree to the delivery of online sessions. This online form asks for confirmation that parents/carers agree to the terms and conditions, have discussed the content with their child and are giving their consent to online teaching.

By signing this consent form parents are agreeing to adhere to the following document and are confirming that their child has been made aware of the contents of the policy and guidance document and understands the expected standards of behaviour:

- Linton Primary School Online/Remote Learning Guidance for Parents/Carers

Acceptable Use

ICT including the internet, email and mobile technologies has become an important part of learning. We expect all children to be safe and responsible when using any ICT and in particular the use of remote learning platforms to facilitate learning.

Please read and discuss the Linton Primary School Live Lessons: Policy and Permissions and return your permission.

Signed *Elaine Hamilton* Chair of Governors