

Officiating

End Points

Year 3

I can create an invasion game including a set of rules and show others how to play it.

Year 4

I can watch others play a game and understand when rules have been broken.

Year 5

I can watch others play a game and stop the game when rules have been broken.

Year 6

I can create a game including the playing area, scoring system and rules and lead a small group of people to play it.

Skills and Tactics

Passing (with hands, feet, equipment)

Receiving (with hands, feet, equipment)

Movement with the ball (dribbling)

Movement off the ball (creating space, moving into space)

Scoring (into a goal, into a target area, over a line, by touching a target)

Defending (a space, a person, a target)

Sports

Football, Basketball, Handball, Netball, Tag Rugby, Hockey

Differentiation

Choice of equipment- size of balls used, type of hockey sticks used.

Group selection – mixed ability groups, same ability groups

Size of work space- larger for support, smaller for extension

Task delivered- different tasks delivered, pace of tasks delivered

Level of questioning and answering – during activities and in plenary/ starter activities

Task outcomes – increase/ decrease target scores

Group sizes- Higher/ Lower ratios of defence (i.e. 3 v 1, 3v2, 3v3)

Have you thought about...?

Changing the layout of your area?

Adding/ subtracting goals and targets?

Changing the team sizes?

Alternative games such as Capture the Flag