

OAA and Team Building

End Points

Year 3

I can orientate a map and use it to find my way round an area.
I can complete a series of challenges as part of a team.

Year 4

I can use a map to locate specific points in the school grounds.
I can present my own solutions and listen to others' ideas when completing a challenge.

Year 5

I can work effectively in a team, understanding team members' strengths and weaknesses in order to carry out tasks successfully
I can apply different strategies to different courses, completing time trials and picture trails as part of a team.

Year 6

I can work effectively in a team, understanding team members' strengths and weaknesses in order to support others to carry out tasks successfully.
I can use my knowledge of map reading and navigation to complete a range of different courses and complete them in the quickest time.

Have you thought about...?

Safety procedures for setting up areas/ activities (safe zones)
Information used (picture clues, quiz clues, co-ordinates)
Challenge cards – allowing children to take responsibility for set ups and delivery
Space- indoor or outdoor space used
Residential trips, local parks etc.

Skills

Problem Solving (individually, in pairs, in groups)
Communication and listening
Co-ordination
Running (for speed, for pace)
Climbing
Time keeping
Leadership (supporting others, trusting others)
Map reading (co-ordinates, compasses, symbols, recognising pictures)

Differentiation

Group selection – mixed ability groups/pairs, same ability groups/pairs, roles assigned in pairs/groups
Task delivered- different tasks delivered, pace of tasks delivered, challenge cards
Guided discovery tasks – allow children to set up own activities or use challenge cards to set up existing challenges
Individual targets given to groups