



Linton Primary School

Sport Premium Information 2017-18

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2017 – 2018 we will receive £12,825 of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact in 2017-2018

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£500.00
Transport to competitions and festivals	£408.00
Purchasing playground PE equipment	£2000.00
Employment of a PE and Sports apprentice	£6753.00
To provide KS1 Swimming Lessons	£2074.84
Contribution towards playground climbing frame	£1089.15 (full cost £9545.00)
TOTAL	£12,825

Meeting national curriculum requirements for swimming and water safety

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils (Examples of the type of impact data you could include) (to be reviewed July 2018)	Sustainability / Next Steps (to be reviewed July 2018)
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil through Daily Mile and daily Wake and Shake session	Audit current activity levels All staff involved in session to identify additional opportunities for activity Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	More children accessing 30 active minutes within the school day (in lessons and at break, lunchtimes and after school)		
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals: Year 1 – Hula Hooping Year 2 – Gymnastics Year 3 – Tag Rugby Year 4 – Orienteering Year 5 – Skipping	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active. Children have opportunity to work in larger groups with those from other schools.		
	To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	More children will attend community sports clubs outside of school.		
	To increase extra-curricular sport provision	To provide extra activities at lunch time and break time delivered by Play Leaders and Sports Apprentice.	More children will seek to attend extra-curricular sports clubs on our school site.		
	To support the running of Change For Life Activities through Cookery Club	Identify children who would benefit from Change for Life activities. Club to run in Summer term.	Increased activity levels in our least active children.	Change4Life club.	

The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	Play Leaders appointed and lead activities on a rota basis. Play Leader training to be provided by PE Apprentice Play Leaders to canvas student voice and plan activities	Play Leaders to be involved with planning and delivering playground games across school year.		
	To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these children.		
	To use PE to consolidate / support learning in other curriculum areas.	One member of staff to attend 'PE and maths' CPD and feed back to staff at staff meeting.	Children's activity levels increased in numeracy lessons.		
Increased confidence, knowledge and skills of all staff teaching PE and sport	To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	PE session to be included in staff meeting (supported by School Sport Partnership)	Teachers are more confident when using core tasks in their PE planning		
	To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend KS2 moderation. Feedback to be provided to all staff in staff meeting.	Teachers are more confident in assessing progress in PE		
	To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teacher to team teach with PE lead	Staff more confident to deliver a range of sports. Children make good progress in PE.		
Broader experience of a range of sports and activities offered to all pupils	To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	Children engaged in learning in PE as a result of new and varied equipment		
	To deploy Sports Apprentice to run a range of lunchtime activities for other children (supported by school staff)	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings	Children more active at lunchtimes due to increased opportunities		
	To develop and extend OAA / Forest School provision	Staff training to upskill current staff Purchase of equipment	More children accessing Forest School each week.		

	To run a 'GO Ride' programme to support the development of basic cycling skills and family engagement	Target individual children in EYFS / KS1 to complete skills challenges Organise parent / children sessions Collect feedback from parents / carers	Children are competent in a range of skills used when riding a bike.		
Increased participation in competitive sport	To develop intra-school competition	One intra-school competition to be held each term	More children taking part in intra-school competitions.		
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	More children taking part in inter-school competitions.		